



## Mount Nelson Primary School Association

388 Nelson Road  
MOUNT NELSON, TAS 7007  
Ph. (03) 6223 2879



### **Mount Nelson Primary School Before & After School Activities Policy**

**This document is for parents and coaches to understand their responsibilities at school endorsed sports and activities run by volunteers.**

As Mount Nelson Primary School has grown so have the number of children participating in school-endorsed sports & activities, such as netball, soccer, athletics training, chess club etc. These activities are only available because of our parent volunteers. We thank all those who volunteer their time to make these sports available through our school.

Parents may be asked to help supervise children during training sessions if student participation numbers are high and the coach feels assistance is needed.

The School and School Association want to ensure that children and volunteering parents can enjoy these activities and be safe. Children & coaches participating in these activities are expected to adhere to the Mount Nelson Primary School Positive Behavior Support Policy.

#### **Responsibility for Children at Training**

- Training times for each team will be at the discretion of the coach concerned. These and any changes that may be necessary will be communicated with the parents as appropriate. All Coaches are required to have current contact details for each child who attends their training sessions.
- Coaches do not assume responsibility for any children in attendance until the designated start time for the training session. Until this time it remains the responsibility of parents or their designated representative to ensure children attend the training session in good time.
- Similarly coaches' responsibility for any children in their care will end at the designated finish time for the training session. It is the responsibility of parents to organise collection or appropriate supervision of their children after this time.
- Children not registered with the team or Club are not covered by public liability insurance. Such children may participate in the training session only with approval of the coach concerned. In such circumstances it is acknowledged by parents that participation of the children is at their own risk and that there will be no recourse in the event of an accident or injury.
- During the designated training time children will be under the care and supervision of the coach in charge of the session. However it must be acknowledged that the coaches are unpaid volunteers with different skills and experience compared to a qualified teacher and while every effort will be made to ensure the safety and welfare of the children in their care this cannot be guaranteed.
- The coaches reserve the right to refuse to accept responsibility or to train any child if they think the behavior of that child may be such that they are at risk of harm, or the safety of other children in their care may be jeopardized.
- All registered coaches are covered by the relevant sporting association's public liability insurance when engaged in organised training or games.
- All coaches will have a valid WWVP card.

#### **Responsibility for Children at Games**

- Due to the different nature of games versus training, with their competitive nature and the use of substitutions on the side lines, coaches cannot accept responsibility for supervising all children at all times while a match is in progress.
- Children will thus remain the responsibility of parents or a designated representative (other than the coach) during games.



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# Mount Nelson Primary School Positive Behaviour Support Policy

## Philosophy

Mount Nelson Primary School operates on the belief that all students have the right to learn and all teachers have the right to teach. To do so means that each student and teacher works towards creating a climate that is positive and productive. No person has the right to choose behaviour that infringes upon the rights of others. As a staff, we believe that home and school must share the responsibility for teaching children appropriate behaviour. By working together, we can increase the probability that students will learn responsibility and respect for each other. By doing this, we can only increase their own self-respect.

Mount Nelson Primary School has adopted a school wide Positive Behaviour Policy process which we believe reflects the above philosophy. Our students behave in a responsible fashion most of the time. Some students, however, may err in judgement or choose to behave in an unacceptable manner. The consequences of these behaviours are based on either Restorative practices if damage is done or on a need for explicit teaching and hence learning opportunities for the young person. This means that we operate with firm but fair limits and focus on repairing harm and building positive relationships with all members of the school community.

Our school seeks to:

- Provide a safe and secure environment for all school members and visitors.
- Promote the rights and responsibilities of all members of the school community equally.
- Foster respect for self, others and the environment.
- Provide support, encouragement and assistance to children as they learn appropriate behaviours.
- Foster positive relationships.

We believe that everyone within the school community has:

- The right to be respected by others.
- The right to learn and to teach.
- The right to feel safe.

All students, staff and caregivers will show commitment to maintaining a safe, supportive environment for everyone through:

- Valuing and respecting others and their property.
- Contributing to a positive atmosphere where positive teaching and learning is taking place.
- A consistent approach to managing, supporting and maintaining appropriate behaviour.
- Positive, open dialogue between home and school.

## Staff

- Promote student well-being, self-esteem, self-respect and respect for others.
- Value and acknowledge respectful and responsible behaviour.
- Communicate clear and appropriate expectations of students' learning and behaviour.
- Are positive role models for students.
- Inform caregivers regarding student behaviour.
- Program and plan learning activities that invite students to become involved, active participants.

## Students

- Do their best and have pride in their work.
- Act in a caring and responsible manner to themselves and others.

- Reflect on, and take responsibility for their behaviour and the outcomes or consequences.
- Are involved in establishing class and school agreements and logical consequences for their appropriate behaviour.

#### Parents & Caregivers

- Support staff in maintaining a safe, supportive learning environment.
- Notify the school of concerns and are invited to be involved in monitoring and modifying strategies.
- Notify the school or class teacher of any circumstances that may affect their child's behaviour at school.
- have the opportunity to be involved in the development of guidelines for appropriate student behaviour at school, through the School Council and/or through review committees.
- Request meetings with staff to resolve issues or concerns.